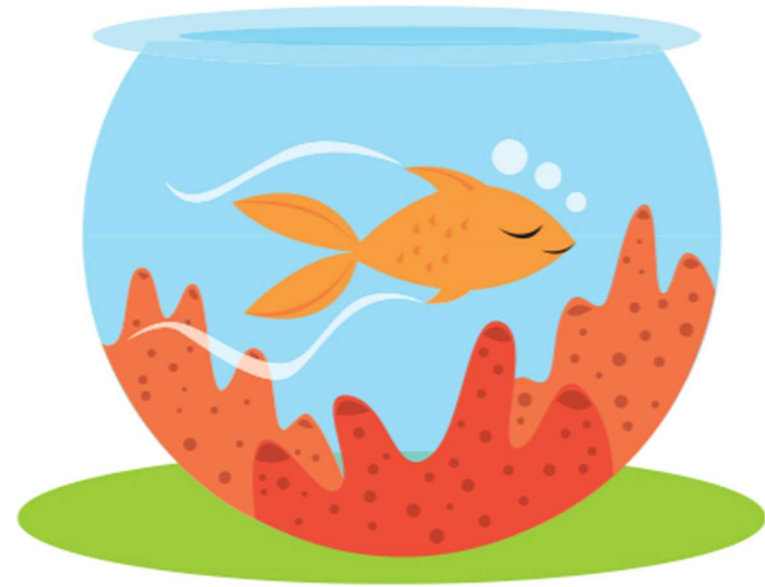
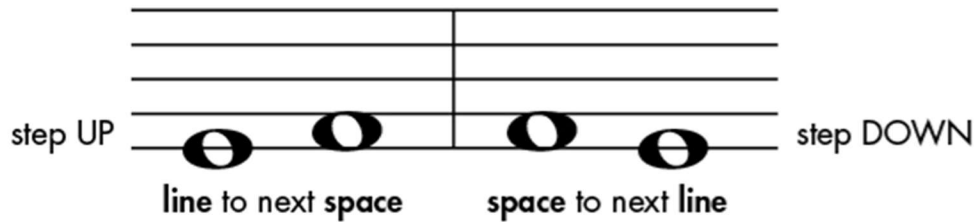


# Steps on the Staff

To step, play the NEXT key up or down on the piano.



## Tips from a goldfish:

1. Tap and count the piece aloud with your teacher.
2. For an underwater sound, your teacher may hold the **dampener pedal** down throughout. Now you try!



# Gliding Goldfish

## Gliding

Play loudly—the brightly colored fish is close to you!

1 on \_\_?

<i>f</i> Gold - fish,	gold - fish,	glid - ing through the	wa - ter.
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5

Play quietly—the fish disappears behind the coral.

Gold - fish, gold - fish, glid - ing through the wa - ter.

9

Play loudly—there he is!

$\frac{2}{1}$  together

Play quietly—he disappears again.

Glide, (2 - 3 - 4) glide, (2 - 3 - 4) turn and glide. (2 - 3 - 4)

DISCOVERY



Can you play the piece again using R.H. fingers 2-3 on Middle C and D keys?  
Using R.H. fingers 3-4?



Teacher Duet: 8<sup>th</sup> throughout (Student plays as written.)

R.H.  $mp-pp$  on repeat  $mp$   $pp$